



Walkwood

Church of England  Middle School

Sport Premium Funding-
Academic year 2019 – 2020



What is Sport Premium?

Allocated government grant which is used to help make additional and sustained improvements to the provision of Physical Education and sport for primary aged pupils (year 5 and 6 for our school). The premise is that, as a school, the provision will help to encourage healthy, active lifestyles as a result of providing a positive experience and hopefully encourage lifelong participation.

There are 5 criteria where improvements can be made:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Our vision

At Walkwood Middle school we recognise the importance of PE and the role it has to play in promoting long term healthy active lifestyles and making a positive impact on physical, mental and social health. We also understand that it should inspire pupils to succeed, develop confidence, build character and provide them with competitive opportunities. The skills, attitudes and values developed through PE are those which will help prepare for the next levels of learning but also be successful within the community and wider school setting. We look to inspire our pupils through engaging and fun lessons, offering a wide range of sporting activities and extracurricular clubs and providing competition.

The school's philosophy of **love to learn, lean to live, and learn to love** is integrated within the core concepts of pupil learning and assessment within PE and our vision is to facilitate pupil learning of skills and values which can be transferred across all curriculum areas and beyond the physical boundaries of school.

'I can do all this through him who gives me strength.'

Philippians 4:13

'..but those who hope in the Lord will renew their strength. They will soar on the wings like eagles; they will run and not grow weary, they will walk and not be faint.'

Isaiah 40:31

2019-2020 Sport Premium funding – Evidencing the Impact



Total funding: £19,440

Carry over from 2018-2019: £11,015.03

Total amount: £30,455.03

Total Spent – As of 04/03/2020 = £3785.91

As of 29/5/2020 = 29,290.91

As of 29/07/2020 = £29539.84

Total remain –

As of 29/5/2020 =1158.39

As of 29/07/2020= £915.19

Governments 5 indicators for spending:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2019/20	Total fund allocated: £ 19,440	Date Updated: 29/7/2020
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Tennis set purchased to help facilitate a more up to date delivery of tennis lessons for year 5 and 6 in the summer term. It also enables us to be able to run a tennis extra-curricular club with enough equipment.	All year 5 and 6's to experience short tennis within PE lessons. It provides them with another avenue to physical activity and possible life long participation. As part of our Redditch partnership there is also a inter tennis competition which the school sends pupils to.	238.10			

Raising attainment in swimming. (due to Covid- 2 groups did not get the opportunity to participate in swimming)	Groups of year 5 pupils who can not swim are offered a 5-week programme for swimming, this does not replace their allocated PE timetabled hours, but is an additional hour. Any pupils who can not after the 5 weeks are given additional lessons towards the end of the year.	792		See https://www.walkwoodms.worcs.sch.uk/Swimming	Monitor pupils progress. Try to encourage greater uptake. Encourage pupils to join swimming clubs outside of school to further improve their swimming skills.
Sports safe and gymnastic equipment – to help pupils experience and develop their flexibility, balance and control within lessons and at extra-curricular club.	Gymnastics available to 5 and 6 on the curriculum and a gymnastics club offered for 2020-2021.	443.50 + 949.25			
Pedometers	Used within lessons, during the school day, after school for pupils who are disengaged with exercise. Set goals and targets, pupils can take them home to show what they do outside of school. Targeted groups identified 2020-2021.	118			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor gym equipment. Providing pupils will opportunity to experience an alternative way to stay fit and healthy. Equipment will offer pupils the understanding of gym equipment and how to use it safely; encouraging potential lifelong fitness participation. Facility can also then be used at break and lunchtime (we currently lack space for alternative lunchtime activity provision).	Awaiting consultation from potential vendors as covid 19-prevented their entry onto the school site. Groups to be identified from 5/6 to use facility during their lunch time to help increase physical activity levels and to provide them with an alternative activity method. The facility will also be used within fitness lessons, again to provide pupils with an insight into different forms of exercise and link to these outdoor facilities eg, Arrow Vally Lake.	£20,000			
Purchase of rugby equipment to help facilitate girl's rugby club and incorporate into invasion games in KS2 for both boys and girls.	The hope is to continue to introduce rugby in year 5 and 6 to increase participation. Also, a tag rugby club in 2020-2021.	945.85 + 222.95		13 girls attended rugby club this year.	

Orienteering equipment including cones, hoops, trundle wheels, rulers, cones, spots, punch cards, carabiners, flags	Used within PE lessons to help broaden the outdoor adventurous activities element to the national curriculum. Giving pupils a wider experience of problem solving and orienteering. Implementation in academic year September 2020	97.63 + 281.33 + 166.60			
Boogie bounce trampolines	An alternative way to stay fit and healthy but also help engage pupils through this different activity. Used within lessons, interventions and extra-curricular clubs – targeted pupils will be identified 2020-2021.	3198.80			

Key indicator 5: Increased participation in competitive sport					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Athletics bibs and stop watches have been purchased for our school's sports day competition. All school pupils participate in a minimum of 1 event. The stop watches can also be used to facilitate leadership roles when using the outdoor equipment as pupils can time their own sessions.		87.48 + 141.57			
Hockey equipment	All year 5 and 6's have hockey within their PE lessons. It provides them with another avenue to physical activity and possible lifelong participation. As part of our Redditch partnership there is also a inter In2hockey competition which the school sends pupils to. Also, KS2 girls have college matches (intra) competitions in hockey.	145.83		14 pupils and 2 leaders participated in the In2 hockey tournament at Redditch Hockey Club as part of the Redditch school's partnership. Pupils got to compete with 8 other school teams.	Continue to offer quick sticks competitions for our first schools. Use of equipment for continued intra competition.


Trophies and awards to celebrate pupils sporting successes and boost the competitive element of PE in school.	Trophies handed out in sports awards assembly.	93.05		Celebrates the sporting success of pupils and what they have achieved in the year. Congratulating them for their efforts and commitment in front of the whole school.	Reused every year to highlight the winners.
National cheerleading competition. Providing 15 athletes with the opportunity to experience competitive cheerleading but also help staff understand performance/ how it works for next year.	Pupils participated in school's competition for BCU.	375		14 th March pupils competed in the BCU competition at the Derby Arena. Coming 4 th place overall. See appendix.	Teachers given information on their portal about the results so improvements can be made for next years group.
Transport	Due to mini bus issues transport was required to take pupils to the district cross country and football final. Without this provision pupils would not have been able to represent the school and compete against other schools in the district.	120		As a result, 13 pupils got through to the county school games.	
Affiliation to Redditch District pyramid school games.	Enables to the school to participate in inter school competitions across the district and provide opportunities for pupils to enter the Worcestershire school games.	£301.95 Paid to contribute to academic year 2020-2021.			
Nurf howlers	Changes in the district athletics competitions means that pupils will now throw a howler for their event. The purchase enables us to use it during lessons, extracurricular clubs in preparation for the competitions.	194.84 + £5.83 delivery =£200.67			
Football- due to our high levels of football players (school teams, rec, girls and college matches) We need to be able to facilitate players with enough equipment to manage the numbers and therefore help improve skills. Girls = 58 pupils Boys= 48 Rec=66	The equipment will be used to help maintain and sustain the number of pupils we can have at clubs/practices. It can also then be used during lesson, college matches and at district competitions.	203.88			

RAG has been identified to identify the status of implementation of spending. Those impacted by Covid-19 are highlighted in RED and shall be updated when implementation has been able to be achieved.

Swimming data is identified through the school's website homepage - <https://www.walkwoodms.worcs.sch.uk/Swimming>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Katie Reeves
Date:	14/7/2020
Governor:	Louise Cull
Date:	16/7/2020

Appendix

Key indicator	Evidence
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2	
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5	BCU cheerleading pupils 

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